



Tennessee State Department of Education

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Proposed Timeline:

Letter of Intent Due: September 16, 2005

Completed Proposal Due: October 31, 2005

Proposal Review complete: November 15, 2005

Announce Grant Recipient: November 2005

End of Grant Funded Period: September 30, 2007

OVERVIEW

Building on the success of previous endeavors TLCF Pilot, LAUNCH 1, LAUNCH 2 and ORBIT Centers, a competitive grant will be awarded to fund on-line secondary and elementary course content development and pilot beta sites providing for a TN e-Learning initiative (e⁴TN). In an effort to fulfill the demand from Tennessee (TN) Local Education Agencies (LEAs), students, and parents, e⁴TN will offer access to challenging and engaging TN owned and disseminated academic content through on-line curriculum aligned and correlated to TN and national standards.

Technology literacy is in evidence when students and teachers are using technological tools as part of their everyday learning challenges. e⁴TN will provide elementary and secondary students' access to teachers and challenging, rigorous, engaging state academic content so that students may benefit from the affordances of technology in education.

This document invites eligible LEAs in TN to apply for a new three-year grant to research, design, develop and implement (Pilot) e⁴TN coursework for elementary and secondary students funded through the No Child Left Behind (NCLB) Enhancing Education Through Technology (EETT) grant. NCLB Title II, Part D is a reimbursement type grant. This document provides potential applicants with detailed information about the competitive process for both development and piloting (beta testing) courses.

Note: Throughout this document the terms school, LEA, organization, business, director, principal and agency may refer to any entities eligible to participate in the e⁴TN initiative. When making application, please make changes to those terms where needed to fit specific name/title situations.

Throughout this document the terms elementary (K-5) and secondary (6-12) represent the grade ranges listed in parenthesis above.

Throughout this document the term e⁴TN reflects the initiative title. (Effective and Engaging e-Learning Environment for Tennessee)

Throughout this document LEA Research, Development, and Implementation (RDI) and Beta Testing Pilot (BTP) will be used to differentiate applicant requirements.

GOALS

FEDERAL GOALS

The three over-riding federal goals for EdTech are

1. to improve student academic achievement through the use of technology in elementary and secondary schools.
2. to assist every student, regardless of race, ethnicity, income, geographical location, or disability, in becoming technologically literate by the end of eighth grade, and
3. to encourage the effective integration of technology resources and systems with professional development to promote research-based instructional methods that can be widely replicated. (NCLB § 2402 (b) (1-2))

STATE PROGRAM GOALS

The major purpose of the Enhancing Education Through Technology program is to assist school systems in improving student academic achievement. Grant funding will serve to enhance ongoing efforts to improve teaching and learning through the use of technology.

In particular, during the e⁴TN initiative, attention should be given to:

- improving elementary and secondary student achievement through the use of technology;
- assisting every student to become technologically literate by the end of the eighth grade; and
- encouraging the effective integration of technology resources and systems with teacher training and curriculum development.

DISTRICT PERFORMANCE GOALS

To receive EdTech competitive funds, applicants must develop and process accountability measures that will be used to evaluate the extent to which activities funded under the program are effective in:

- integrating technology into curricula and instruction;
- increasing the ability of teachers to teach using technology; and
- enabling students to meet challenging standards and benchmarks, including technology literacy.

Purpose

Provide and support the development and utilization of challenging and engaging TN owned and disseminated elementary and secondary academic content through on-line curriculum aligned and correlated to Tennessee and national standards.

Eligible Applicants

An eligible local entity is either a “high-need local educational agency” or an “eligible local partnership” (NCLB § 2403 (1)). Only eligible local entities may receive competitive EdTech funds.

1) A high-need local educational agency is an LEA that

- A. Is among those LEAs in the State with the highest numbers or percentages of children from families with incomes below the poverty line

AND

- B. Serves one or more schools identified for improvement or corrective action under section 1116 of the ESEA,

OR

has a substantial need for assistance in acquiring and using technology. (Any entity applying under this eligibility stipulation must complete a STaR Chart and include the scoring table/Form 10 in the application packet: see Appendix B of application forms)

For the purposes of this program application, the term “poverty line” means the poverty line indicated by census data as provided on the U.S. Census site.

<http://www.census.gov/hhes/www/saie/>

According to that data (posted December 2004), 18.3 % of Tennessee's children (ages 5 – 17) are from families with incomes below poverty line. In addition, half of Tennessee LEAs, have 612 or more children from families with incomes below the poverty line.

Therefore, for the purposes of the e⁴TN competitive grant program, the definition for “highest numbers or percentages of children from families with incomes below the poverty line” in Tennessee is:

- An LEA having 18.3 %, or more, of children (ages 5 - 17) from families with incomes below the poverty line residing within the LEA
- OR**
- An LEA having 612 or more children (ages 5 - 17) from families with incomes below the poverty line residing within the LEA.

The data used for purposes of determining the numbers of impoverished students (age 5-17) or percent of poverty for an LEA must be drawn from the latest U.S. Census Small Area Income and Poverty Estimates data tables provided at:

<http://www.census.gov/hhes/www/saie/>

If an LEA is appealing poverty status, written notification of appeal must be provided at time of consortium application.

2) An ***eligible local partnership*** is a partnership that includes at least one high-need LEA (as defined above) and at least one of the following:

- A. An LEA that can demonstrate that teachers in its schools/systems are effectively integrating technology and proven teaching practices into instruction, based on a review of relevant research, and that the integration results in improvement in classroom instruction and in helping students meet challenging academic standards.
- B. An institution of higher education in full compliance with the Higher Education Act of 1965.
- C. A for-profit business or organization that develops, designs, manufactures, or produces technology products or services or has substantial expertise in the application of technology in instruction.
- D. A public or private nonprofit organization with demonstrated expertise in the application of educational technology in instruction.

Demonstration of applicant eligibility is a prerequisite before a competitive application will be evaluated. Using the definitions delineated above, those LEAs whose statistical census data demonstrate that EITHER their poverty percentage is equal to or greater than the statewide average poverty percentage (as shown in those same census data tables) OR whose number of children in poverty is equal to or greater than the statewide poverty median will be in the eligible LEA pool. From this eligible pool, those LEAs having schools on Notice/Improving or having one or more schools with substantial need for

acquiring or learning to use technology will be eligible to submit competitive applications on behalf of those system-selected individual schools so qualified. In such a partnership, the majority of the partnership's services must focus on the needs of the high-need LEA.

For partnerships with private or public for-profit entities, the state shall require that the for-profit entity commit to rigorous analysis of impact on grantee school student achievement in ways that are not prejudicial in favoring the entity's own products or services. This commitment is to be demonstrated at the outset by presentation of scientifically based research that compares the effectiveness of the entity's product or service with that of similar entities. The for-profit entity shall further conduct, at its own expense, rigorous scientifically based research to demonstrate the impact on student learning in the e⁴TN grant LEAs. (Note: these terms apply to any partnership application that names a for-profit entity as a member in the partnership.)

To submit a competitive proposal, the LEA must meet the definition of high-need LEA or eligible local partnership. If a partnership is established, the goals of the proposal must meet the needs of the high-need LEA.

Funding Allocations

The EdTech grant recipient must use at least twenty-five percent (25%) of its grant funds to provide ongoing, sustained, intensive, and high-quality professional development. This mandate applies to e⁴TN competitive grant funds. The remaining competitive grant funds may be used at the grantee LEA to carry out other activities consistent with the purposes of the program. The professional development so funded shall be on integrating technology into curricula and instruction, content creation, and using technology to create new learning environments. This includes:

- Using technology to create new learning environments
- Enabling teachers to use the internet to enhance communications with students and parents
- Enabling teachers to retrieve internet-based learning resources, accessing data, and resources to develop curricular and instructional materials
- Improving classroom instruction in core academic areas in order to prepare students to meet academic content standards, including student technology literacy
- Creation of TN curriculum content which is TN standards based and aligned in core academic, business, and career technical areas for grades K-12. (*Emphasis will begin with secondary courses in grades 9-12 progressing through grades 6-8 and ultimately reaching elementary grades K-5.*)

ELIGIBLE EXPENSES INCLUDE:

- Salary and benefits for full-time e⁴TN staff
- Salary and benefits for part time e⁴TN staff
- Costs of substitute teachers for release time or teacher stipends for off-contract time for teachers engaged in the e⁴TN activities

- Expenses associated with e⁴TN curriculum research, development, and implementation [Beta Testing Pilot (BTP)]
- Registration fees for training and staff professional development
- Travel for training, professional development activities, and meetings focused on classroom integration of technology for the purpose of improving student learning (travel must follow state travel guidelines)
- Expenses and fees for professional development services (on-line and/or traditional)
- Supplies and materials integral to the professional development program events
- Reasonable fees for guest presenters of workshops aligned with technology integration program goals
- Purchases of hardware, software, and peripherals for e⁴TN use
- Partial assistance in defraying the cost of additional technical support necessitated by the increased numbers of e⁴TN courses developed and course beta testing (Pilot) requirements
- Program evaluation costs
- Other costs requested and approved on a case by case basis by TDOE

INELIGIBLE EXPENSES:

- One-time telecommunication infrastructure expenses (installing new LANs or WANs)
- Monthly telecommunication expenses
- Instructional furniture such as desks and chairs
- Office facilities such as space and rent
- Utilities such as phone, electricity and gas
- College tuition

LENGTH OF FUNDING

Funding begins at the time of official grant award notification. Enhancing Education Through Technology funds for federal fiscal year 2005 must be expended by September 30, 2007. The funded program crosses multiple state fiscal years. Budgets must allocate funds to each state fiscal year in order to ensure continued funding across the fiscal year boundaries. Awarded EdTech e⁴TN funds will be distributed as follows:

The total for 2005-2006 Grants will be \$3,600,000.00

- One (1) Grantee or Consortium will receive up to \$2,700,000.00 in awarded funds for research, design, development, and implementation (Pilot Beta Testing).
- Nine (9) Grantees (1 LEA per Field Service Center Region) will receive up to \$100,000.00 each in awarded funds for implementation of Pilot Beta Testing as established by TDOE requirements.

Sustainability funds from future years' NCLB Title II, Part D allocations will be awarded to these 2005-2006 grantee sites to allow continued development for the e⁴TN initiative. Following years (Year 2 and 3) funding will be dependent upon the continued availability

of state and/or federal funds and the grantee's ability to demonstrate progress toward meeting the project's established performance measures.

Note: Eligible entities may make application for development of courses (RDI) or piloting (BTP) of courses as created.

FUNDING AND INSTRUCTIONAL PRIORITIES

In determining a funding and instructional focus, each eligible LEA must develop a proposal of appropriate size and scope to best facilitate the grant's goals to: (a) improve student academic achievement through the use of technology in schools; (b) assist all students in becoming technologically literate by the end of the eighth grade; and (c) encourage the effective integration of technology in teacher training and curriculum development to establish successful research-based instructional methods. NCLB, Title II, Part D, is a reimbursement type grant. The design of the program outlined in the grant proposal must meet all minimum requirements.

Enhancing Education Through Technology legislation mandates specific criteria to be used in considering funding:

- Focus of the grant must be on addressing the needs of the high-need LEA
- Program must be of sufficient size, duration, scope, and quality
- In partnerships, equitable rural/urban distribution
- LEAs serve as the fiscal agent
- At least twenty-five percent (25%) of the funds must be allocated to provide ongoing, sustained, and intensive, high-quality professional development

To meet these mandates, the following will apply:

- LEA is beneficiary of the grant
- LEA administrative fees shall **not** exceed 5% of total grant award
- Partnership applications must clearly delineate the primary beneficiary of the grant
- Grant awards may have geographic distribution in the state
- At least twenty-five percent (25%) of the competitive grant budget must be spent to provide ongoing, sustained, and intensive high-quality professional development

Applicant Responsibilities and Commitments

Directors must agree to all applicable items on *Assurances* (Form 3) and provide the necessary signatures. It is required that all applicants demonstrate an increasing commitment to achieving the State's technology goal and federal grant goals that extend well beyond the boundaries of this application. In particular, systems and schools are expected (a) to demonstrate increased coordination of federal (e.g. Title I, II, VI) funds to support teaching, learning, and technology; (b) to increase the ability of teachers to teach; and (c) to enable students to meet challenging State standards, including technology literacy. Directors of Schools must agree that financial resources provided under the EdTech grant will supplement, not supplant, state or local funds.

Eligible LEA's will apply to receive funds as 1) Research, Development and Implementation site (RDI) or 2) Beta Testing Pilot site (BTP). The responsibilities and commitments of both are delineated below.

LEA RESEARCH, DEVELOPMENT AND IMPLEMENTATION (RDI)

RDI grant recipients must retain the full time services of a leadership team to research, develop and implement course content for Tennessee online secondary and elementary curriculum, aligned and correlated to Tennessee and National standards. All RDI staff will be on loan and under the direction of the Tennessee State Department of Education for the duration of the grant. Persons recommended for hiring in RDI grant funded positions must receive prior approval from TDOE. Proposed Leadership Team specifications (i.e. positions, titles, duties and responsibilities) must be described in the overall program plan. The leadership team's salary and benefits shall be provided through funds granted to the LEA. The RDI will be responsible for developing an implementation plan for beta testing content in conjunction with BTP sites. The specifics of the beta testing plan must be described in the overall program plan. TDOE will define and own coursework (content) to be developed.

LEA BETA TESTING PILOT (BTP)

BTP grant recipients must retain the full, part time, or stipend Pilot Facilitator. Persons recommended for hiring in BTP grant funded positions must receive prior approval from TDOE. The Pilot Facilitator will act as the liaison between the LEA and the RDI for all activities related to the BTP. The Pilot Facilitator's salary/stipend shall be provided through the funds granted to the LEA. BTP sites shall provide eligible students the opportunity to participate in e⁴TN content beta testing. BTP sites shall supply to the RDI eligible student demographic information as well as provide access to students for evaluation purposes. BTP sites shall follow the approved RDI implementation plan and use available grant funds to provide student access to content. BTP sites shall follow the approved RDI implementation plan for staff professional development. BTP sites shall allow for recruitment, training, and professional development of teachers as participants in the approved RDI implementation plan.

PROGRAM EVALUATION

Each awarded LEA will be required to specify the performance indicators for each of the components it outlines in its application. The state also plans to engage in an external evaluation process which involves site visits, observations, interviews, and surveys. This evaluation will require access to student participants and may also require the use of student-level assessment scores. The evaluation may continue beyond the grant-funded period.

In submitting an application for an EdTech e⁴TN grant, the LEAs and the respective staff (and their successors) agree to provide the evaluator with access needed for the delineated on-site data visits and further gives permission to the state to provide evaluators with student level assessment scores. (The state may also elect to identify demographically similar control LEAs/schools from which similar permissions will be sought.)

Additional evaluation requirements may apply for partnership applications in which a for-profit entity is identified as a partner.

PROFESSIONAL DEVELOPMENT

Professional development that is site-based and/or job-embedded is best delivered over the course of the school year because it is more readily related to the teachers' day to day practice. The EdTech legislation recognizes this fact by specifying that the professional development is to be "ongoing, sustained, and intensive." In cases of workshops delivered in blocks of time before the start of the school year (or after its close), care must be taken to design the program using problem-based learning methods in order that the professional development results in changes in future instructional practice. Some, but not all, of the professional development may be scheduled for summers. In submitting the grant application, the LEAs agree to permit on-site professional development for teachers that may be job-embedded, occurring throughout the academic year.

While the EdTech legislation includes a provision to waive the 25% minimum expenditure on professional development, this waiver does *not* apply to applicants for the EdTech competitive grants.

Of the eligible expenses specified earlier, the following can be considered professional development costs:

- Salary and benefits for full-time e⁴TN staff
(Utilization of Grant funds designated for Professional Development salaries and benefits shall only be expended on a pro rated basis for which staff is engaged in Professional Development activities.)
- Salary and benefits for part time e⁴TN staff
(Utilization of Grant funds designated for Professional Development salaries and benefits shall only be expended on a pro rated basis for which staff is engaged in Professional Development activities.)
- Costs of substitute teachers for release time or stipends for off-contract time for teachers engaged in the e⁴TN activities
- Expenses associated with e⁴TN curriculum research, development, and implementation (Pilot Beta Testing)
- Registration fees for training and staff professional development
- Travel for training, professional development activities, and meetings focused on classroom integration of technology for the purpose of improving student learning (travel must follow state travel guidelines)
- Fees for on-line and/or traditional professional development services
- Supplies and materials integral to the professional development program events
- Reasonable fees for guest presenters of workshops aligned with technology integration program goals

APPLICATION REQUIREMENTS (RDI)

Scope of Application Response must at a minimum include the following:

Applicants must provide a strategic plan for:

1. Development of e⁴TN, challenging, rigorous, engaging state elementary and secondary academic content as directed and owned by TDOE

2. Implementation of e⁴TN elementary and secondary courses (Beta Testing Pilot)
3. Evaluation and Research to include content, professional development, and student success

Strategic Development plan: *(Include timeline as appropriate)*

- Development design methodology for e⁴TN content (course work):
 - Alignment and Correlation to TN Curriculum Standards approved by the TN State Board of Education
 - Use of TN Content Standards Alignment and Development Teams
 - Content specific design model and motif
- Content Standards Alignment and Development teams:
 - Licensed TN teachers
 - Technology personnel
 - Other personnel with appropriate expertise
- Assessment:
 - e⁴TN Assessments and proctoring – (Intuitive Formative and Summative)
 - Performance Reporting (Grades/Mastery) (Reporting to students and parents – progress and final grade reporting)
- Submittal methodology for examination and approval of developed e⁴TN coursework by the TN State Department of Education (TDOE), based on:
 - Rigor / Engagement / Usability / Motif
 - TN content standards alignment
- Technological Infrastructure
 - All software and hardware specifications used for design and delivery
 - Student and Staff Support System
 - Delivery and management Platform
- Proposed coursework (content) to be developed: (Timeline Required)
 - (9-12) TN Core, Vocational, and Elective Curriculum courses *(Minimum of 26 courses to include two (2) Foreign Languages (two (2) credits in duration) and 14 core courses)*
 - Specialty courses i.e. AP, ACT/SAT/Gateway prep, Credit Recovery
 - (6-8) Middle Grades Core: Reading/Language Arts, Math, Science, Social Studies
 - (1-5) Elementary Grades Core: Reading/Language Arts, Math, Science, Social Studies
- Professional Development:
 - Design and Delivery of ongoing and sustained professional development
 - Usage of 25% Minimum of total awarded grant for professional development
- Student role and expectations:
 - On-line learner survey, registration, tuition/fees, academic integrity, etc
 - Student e⁴TN handbook
- e⁴TN Teacher role and expectations:
 - On-line teacher survey, qualifications, full-time/adjunct, compensation, etc.
 - Professional Staff e⁴TN handbook

Strategic Implementation plan: *(Include timeline as appropriate)*

- Pilot e⁴TN course work (content)
 - TDOE selected schools and districts (BTP sites)

- Methodology for assistance to BTP sites (students and staff)
- Number of students accessing content per site
- Distribution
 - Course work (content) ***owned and distributed*** at discretion of TDOE
 - Strategic Plan for pilot (beta testing) of content to include BTP sites
- e⁴TN teacher recruitment and training
 - From BTP sites
 - Other TN teachers
- Professional development
 - e⁴TN professional RDI and BTP staff (*coordinators, mentors, teachers, etc.*)

Strategic Evaluation and Research plan: (*Include timeline as appropriate*)

- Ongoing course and professional development evaluation
 - Professional Development Model (proposed format to include staff access needed)
 - Model for content (proposed format to include student access needed)
 - Evaluate content for rigor / engagement
 - Evaluate for usability and sustainability
 - Evaluate for student and staff success
 - Instrumentation (proposed format for delivery of evaluation)

Experience: (*Provide dates and duration as appropriate*)

- Experience related to professional development, on-line content evaluation and research/development/implementation:
 - Professional development
 - On-line content evaluation and research
 - On-line content development
 - On-line content implementation

Other: (*Include timeline as appropriate*)

- Other proposed strategic plan components:
 - Other proposed component

APPLICATION REQUIREMENTS (BTP)

Scope of Application Response must at a minimum include the following:

Applicants must provide a strategic plan for and demonstrate understanding of:

- Use of grant funds:
 - Full/Part time or stipend Pilot Facilitator
 - Student access to content during pilot (tuition fees not to exceed \$50,000.00)
 - Usage of 25% Minimum of total awarded grant for professional development
 - Other available funds
- Collaboration with RDI:
 - Role of Pilot Facilitator as liaison for pilot beta testing of content and staff Professional Development
 - RDI access to teachers for professional development activities
 - Access to and recruitment of teachers as e⁴TN teaching staff
 - Student access to beta testing content and student facilitation by staff
 - Access to students and staff for evaluation purposes

Application Orientation Sessions

Orientation sessions will be conducted to answer questions regarding the purpose of the grant and the application process. All school system Directors of Schools, Principals, and system technology contacts will be notified of the meeting through the list-serve process.

It is expected that any serious applicant for an EdTech e⁴TN Competitive Grant Award will attend an orientation meeting scheduled beginning the week of September 5, 2005. The orientation session will discuss the EdTech Grant Application. Directors of Schools, Supervisors, Technology Coordinators, Principals, and building level technology leaders comprise the appropriate audience. See page 15 for schedule of orientation sessions.

APPLICATION PROCEDURE

Letter of Intent

Before the Department of Education will accept a proposal for an EDTECH e⁴TN competitive grant, applicant LEAs must complete and submit electronically a *Form 1 – Electronic Notification of Intent*. The submission form is available for download at www.state.tn.us/education/. All items on the Letter of Intent must be completed in full. Letters of Intent will be accepted via electronic email submission only, and must be submitted by September 15, 2005. Submit Form 1 to: johnny.crow@state.tn.us

Application Deadline

Applications will be submitted by paper with an electronic copy included on 3.5” diskette or CD in Microsoft Word format. Applications requesting funding must be submitted to TDOE as below. Only mailed or hand-delivered submissions will be accepted.

Applications will not be accepted via fax. Mail the signed, original documents to:

Tennessee Department of Education Attn: Johnny Crow 5 th Floor, Andrew Johnson Tower 710 James Robertson Parkway Nashville, TN 37243

The requirements of the application are detailed in this application information packet and copies of all necessary forms are included in the application forms packet.

Application Components

An EdTech e⁴TN Competitive Grant application is complete only when it contains all items referenced below:

1. A floppy disk or CD-ROM (machine readable by Windows operating system) containing MS Word document format copies of each of the forms delineated below;
2. ONE original and THREE copies of Documents printed on plain white paper to be mailed:

- Application Cover Sheet (Form 2) with ALL requested information. Plainly mark the cover sheet of the ORIGINAL set with the word ORIGINAL in the upper left corner.
- Assurances (Form 3) with authorized signatures signed in blue ink.
- Project Executive Summary (Abstract and Contextual Background) (Form 4) which provides a brief description of the project and brief background information on the applicant.
- Strategic Plan (Form 5) which defines what the applicant proposes to achieve and the proposed timeline.
- Strategies Chart (Form 6) which describes specific strategies and actions to achieve the goals and performance targets
- Description of Anticipated Expenditures (Form 7) which identifies specific expenditures, narrative justification for each, and cost of items; includes interoperability provisions.
- Convergence of Resources and Involvement of Non-Publics (Form 8) which describes coordinated activities provided through other funding sources and the manner in which non-publics have been involved in the design, development, and implementation of grant activities.
- Tennessee StaR Chart Scoring Table (Form 9) (if applicable) – To be submitted by LEAs to demonstrate substantial need for assistance in acquiring and using technology.

Review Process

The reviewers will screen in a timely manner all proposals submitted. The department will employ a review procedure that is based on an evaluation of the written proposals using the criteria delineated in Form 10.

RDI or BTP Proposals will be sorted accordingly. BTP proposals will be sorted according to field service center region represented. Each proposal will be submitted to a minimum of three readers for review and scoring.

Note: The Department of Education may reject applications that do not conform to the requirements of the Request for Applications. Applications may be rejected for reasons that include, but are not limited to, the following:

- application is incomplete or contains irregularities that make the application indefinite, ambiguous, or unreadable;
- application is not submitted by deadline;
- application packet is assembled out of order or does not include required number of copies;
- authorized representative of the applicant has not signed the application;
- application contains false or misleading statements or references; or
- application does not meet all minimum technical requirements of the Request for Application

The TDOE reserves the right to determine grant award amounts and to select certain applications regardless of points awarded if necessary to meet identified program priorities. All awards are subject to the availability of funds. Grant awards are not

considered final until a grant contract (assurances) is executed and finalized between the applicant and the TDOE.

Statewide Evaluation

All EdTECH e⁴TN grant awardees are required to participate in statewide evaluation efforts related to the technology initiatives implemented in the 2005-2006 year.

LEAs having EdTECH e⁴TN applicants must allow the state to select and involve non-grant schools for project evaluation comparison purposes.

Approved applicants will be required to complete and submit surveys including but not necessarily limited to:

End of the Year Report – should reflect how districts obtained their strategic plan goals and targets that were established in the grant application.

Projected e⁴TN Timeline

August 25, 2005	Announcement and Dissemination of Request for Application
September 7-8, 2005	Regional Orientation Meetings*
September 16, 2005	Deadline for electronic submission of Letters of Intent
October 31, 2005	Application Deadline
November 1-15, 2005	Proposal Reviews
November, 2005	Announcement of Awards
December 2005 (tentative)	Orientation session for RDI and BTP sites
September 30, 2007	End of Grant Funded Period

Tennessee Department of Education

e⁴TN

EdTech Title II, Part D

APPLICATION ORIENTATION MEETINGS

Knoxville

September 7, 2005

10:30 A.M.

Tennessee School for the Deaf

Poore Hall

2725 Island Home Boulevard

Knoxville, TN 37920 Phone: 865-594-6044 Macie Armstrong (East TN Field Service Center).

Nashville

September 8, 2005

9:00 A.M.

Tennessee Department of Education

Assessment, Evaluation, Research, and e-Learning

Hardison Complex (TPS) – Conference Room A

1252 Foster Avenue

Nashville, TN 37243 Phone: 615-532-4722 Tammy Delffs (Evaluation, Assessment and Research)

Jackson

September 8, 2005

1:30 P.M.

Union University

Hammons Hall - Room 215

1050 Union University Drive

Jackson, TN 38305 Phone: 731-968-0746 Martha Haley (Southwest Field Service Center)

Phone: 731-661-5279 Phyllis Davenport (Union University)

NOTES

